2025 New Beginning

University of Michigan
Asian Student Celebration




2025





Theme Statement

The Class of 2025, like flowers in the spring, has blossomed through seasons of growth. The graduates have fostered strength and resilience, nurtured by knowledge and support from their peers, friends, and family. As one season comes to an end, like the turning of a leaf, there is a blooming new beginning to an exciting and challenging adventure ahead. While roots have grown in familiar soil, today the graduates look into the future that holds infinite potential and possibilities, inviting the budding new chapter of life.

Each panel in the booklet represents seasonal flowers that carry meanings to contribute to the theme of "New Beginning." We included daffodils in Spring and snowdrops in Winter to symbolize hope and rebirth. Elements of the U-M campus are displayed throughout the panels as a glimpse of the years that passed. There are students having conversations in the Summer to show the phase that many went through as prospective students visiting with enthusiasm. Although squirrels are not the mascot of U-M, they are adored by all students, staff, and visitors. Throughout the booklet, a squirrel scurries through the panels playfully with determination to achieve graduation.

Graduation marks a bittersweet ending to an important chapter for the Class of 2025. It is not the end, but rather the start of a new season. It is an opportunity where the Class of 2025 carries everything they've acquired, ready to embrace changes and the challenges that lie ahead. So congratulations to a new beginning Class of 2025!

Artist Bio



Jenni Renas is a graphic designer with a specialty in identity programs for visual storytelling. She earned a BFA in Fine Arts at Savannah College of Art and Design with a major in Graphic Design and minor in Advertising. Jenni strives to create material that is witty + memorable and enjoys drawing, good socks, and learning from those around her.

OAMI's Expression of Gratitude

To the Graduating Class of 2025,

Congratulations on your graduation from the University of Michigan!

You should look upon this accomplishment with pride and use it as inspiration for your future endeavors. As you begin this new chapter in your life, we want to acknowledge and celebrate your unique experiences and contributions during your time here.

As part of our campus community, you demonstrated a great deal of determination, resilience, and excellence. From navigating the challenges of rigorous coursework to balancing extracurricular activities and community involvement, you exemplified a level of dedication and commitment that is truly inspiring.

As you stand at this threshold with spring in bloom, "New Beginning" could not be a more perfect sentiment. Each one of you has moved through the seasons here on campus, stopping to admire the changing leaves, the falling snowflakes, the blossoming flowers, and the ever-present squirrels. As you make your way through the world, you can revisit these moments of beauty and find respite in these simple joys, along with other fond memories of life on campus.

After you leave Michigan, we encourage you to continue to embrace your heritage, celebrate your achievements, and pursue your dreams with passion and purpose. You enriched our campus with your diverse perspectives, cultures, and traditions. Your voices added depth and richness to our discussions, and your leadership helped to create a more inclusive and vibrant campus environment for all.

We are incredibly proud of all that you have accomplished, and we can't wait to see the amazing impact you will continue to make in the world.

With gratitude,

The Office of Academic Multicultural Initiatives

Order of Program

GRADUATE PROCESSION

LAND AND LABOR ACKNOWLEDGMENT
Dr. Ian Shin
Assistant Professor of History & American Culture

WELCOME
Dr. Tabbye M. Chavous
Vice Provost for Equity & Inclusion and Chief Diversity Officer

THEME READING
Ashley Bouse
Senior, Information - User Experience Concentration
Asian Student Celebration Student Committee

Xi Yuan Zheng 郑熙媛
Senior, Molecular, Cellular, & Developmental Biology
Asian Student Celebration Student Committee

READING OF THE ASIAN STUDENT CELEBRATION LOGO
Victor Jia 贾万洋
Senior, Molecular Cellular Developmental Biology
Asian Student Celebration Student Committee

INTRODUCTION OF KEYNOTE
Yi Miao Zheng 郑毅苗
Freshman, Biochemistry
Asian Student Celebration Student Committee

KEYNOTE
Dr. Madhumita Lahiri
মধুমতিা লাহড়ী়
মধুমতিা লাহড়ী়
Director of the Center for South Asian Studies
Associate Professor of English at the University of Michigan

Order of Program

GRADUATES WALK

Bachelor's Students
Master's Students
Hooding of Doctoral Students

NAMES READ BY:
Dr. Neeraja Aravamudan நீரஜா
Director, Edward Ginsberg Center for Community Service & Learning

Roland Hwang, JD
Lecturer, Asian/Pacific Islander American (A/PIA) Studies Program

ACKNOWLEDGMENT OF GRADUATION CELEBRATION COMMITTEE
Julia J. Barron
Program Coordinator, Office of Academic Multicultural Initiatives

CLOSING REMARKS
Dr. Ian Shin 冼健義
Assistant Professor of History & American Culture

GRADUATE RECESSION

Master of Ceremonies



Dr. Ian Shin 冼健義

Assistant Professor of History & American Culture

Ian Shin is Assistant Professor of History and American Culture at the University of Michigan, where he is a core faculty member in the Asian/Pacific Islander American Studies Program. His research and teaching focus on the history of U.S. foreign relations, U.S. empire, Asian American history, and museums and society. He is the author of Imperial Stewards: Chinese Art and the Making of America's Pacific Century (Stanford University Press, 2025). A native Hong Konger, Shin received his Ph.D. from Columbia University. He and his husband Peter live in Ann Arbor.

Ceremony Speakers



Tabbye M. Chavous, Ph.D.

Vice Provost for Equity & Inclusion and Chief Diversity Officer

Dr. Tabbye Chavous is the Vice Provost for Equity & Inclusion and Chief Diversity Officer at the University of Michigan. She is also a professor of education and professor of psychology.

Dr. Chavous has held leadership roles at the department, college, and central administration levels during her almost 25 years at U-M. Most recently, she was the director of the National Center for Institutional Diversity and associate dean for diversity, equity, and inclusion in the College of Literature, Science, and the Arts. Prior to that, Dr. Chavous served as an associate vice president for research, associate dean for academic programs and initiatives in the Rackham Graduate School, and chair of the Combined Program in Education and Psychology. Across all of her roles, the values of diversity, equity, and inclusion have been central to her leadership approaches and practices and infused throughout the initiatives, programs, and practices she helped develop and implement.

Based on her academic and scholarly work and leadership impacts, Dr. Chavous has been called on locally, nationally, and internationally to consult and collaborate in efforts to broaden access, participation, and retention and thriving in higher education – more broadly and in fields such as science, technology, mathematics and engineering. These efforts focus on all levels of the academy– undergraduate and graduate students, postdoctoral scholars, and faculty.

Keynote Speaker



Dr. Madhumita Lahiri

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মধুমতিা লাহড়ী

Director of the Center for South Asian Studies
Associate Professor of English at the University of Michigan

Madhumita Lahiri is the Director of the Center for South Asian Studies and an Associate Professor of English at the University of Michigan, Ann Arbor. Her research interrogates the stories that large, multiethnic democracies – like India, South Africa, and the United States – tell themselves about identity, collectivity, and political mobilization. In her first book, Imperfect Solidarities (Northwestern University Press, 2020), she centered the works of Rabindranath Tagore, M.K. Gandhi, and W.E.B. Du Bois to theorize a practice of print internationalism, one that coined new terms within the worldwide hegemony of the English language ("the global Anglophone") in order to encourage alternate geographies (such as the Global South) and new collectivities (such as people of color). In her current book manuscript in progress, How We Hate Now: Xenophobia, Racism, and the End of Globalization, she examines how the plight of "the undocumented" reflects its less-discussed double, the "documented person." Educated in India and the United States, Madhumita previously held research and teaching positions at the University of the Witwatersrand (Johannesburg) and the University of Warwick (UK).

Asian Student Celebration Logo

Depicted in this artwork is a Red Knot, a shorebird with impressive migrations that can even span all of Asia. Over the course of its migration, the Red Knot will gather in huge numbers at traditional stopover points, taking time to rest and gather energy. The migration of the Red Knot runs parallel to the journey we take as students. We have gathered here at the University of Michigan, and from here we will take our own unique paths as we move towards our goals. However, as we move on from our undergraduate years, we will continue to hold onto the memories and connections we have made here, symbolized by the maize and blue ribbon carried by the Red Knot. No matter where our future takes us and where we migrate to, the University of Michigan will always be a place for us to stopover.



Doctoral Graduates

Garima Arora
School of Dentistry
Doctor of Dental Surgery

Arian Rubio
University of Michigan Law School
Juris Doctor

Master's Graduates

Zannatun Alim
A. Alfred Taubman College of Architecture and Urban Planning
Architecture

Isiah Bauzon
Marsal Family School of Education
Master of Arts with Secondary Teacher Certification

Reika Fujiwara 藤原麗花
Marsal Family School of Education
Secondary Masters of Arts with Certification

Vivian Kim
College of Engineering
Civil Engineering

Shaun Laurel
Stephen M. Ross School of Business
Business Administration

Zhengkai Li 李正楷
Marsal Family School of Education
Education

Master's Graduates

Julien Nyberg
College of Engineering
Environmental Engineering

Omkar Yadav
College of Engineering
Computer Science Engineering

Emily Yuan 袁心宁
College of Engineering; Rackham Graduate School
Computer Science

David Anze Zhang 張安澤
Marsal Family School of Education
Secondary Education

Bachelor's Graduates

Casey Lee 이나경
College of Literature, Science, and the Arts
Statistics

Megan Alindogan
School of Nursing
Nursing

Agniva Bhaumik অগ্নভিা ভৌমকি
College of Engineering
Biomedical Engineering

Ashley Bouse
School of Information
Information (UX)

Jacqueline Buford 李元婕
College of Engineering
Civil Engineering

Catrina Isabelle Cagalawan
School of Nursing
Nursing; Music

Alyssa Zen James Caldito
School of Public Health
Community & Global Public Health

Rohima Chowdhury রৌহমিা চৌধুরী
School of Nursing
Nursing

Akshey Deokule अक्षय नशिीगंध देवकुळे
College of Literature, Science, and the Arts
Computer Science

Antony Dong 董敬铭
College of Engineering
Computer Science

Bachelor's Graduates

Mansurul Hamja
College of Literature, Science, and the Arts
Psychology

Haleef Adam Haniff
College of Literature, Science, and the Arts; School for Environment and Sustainability
Earth & Environmental Sciences; Biology, Health and Societies; Environment; Oceanography

Jacqueline Huynh Jacqueline Triệu Vy Huỳnh
College of Literature, Science, and the Arts
Biology, Health & Society

Victor Jia 贾万洋
College of Literature, Science, and the Arts
Molecular Cellular Developmental Biology

Mujahedulislam Khan
মুজাহিদুলইসলাম খান
College of Literature, Science, and the Arts
Computer Science; Entrepreneurship

Kaycee Khuat Kaycee Thy Khuất
College of Literature, Science, and the Arts
Biology, Health, & Society; Gender and Health

Hannah Kim
School of Information
Information (UX)

Minjeong Kim 김민정
College of Engineering
Mechanical Engineering

Aprile Kim 김민지
College of Literature, Science, and the Arts
Political Science & Philosophy; International Studies; Japanese

Ayuka Kodama 児玉鮎香
Marsal Family School of Education
Elementary Education

Zhuo Li 李琢
College of Literature, Science, and the Arts
Economics; Biopsychology, Cognition, Neuroscience

Joshua Lian 练颖川
College of Engineering
Electrical Engineering

Vanessa Ly Khue-Bich
College of Literature, Science, and the Arts
Computer Science

Kate Meader 愛倫
College of Engineering
Mechanical Engineering

Khushi Modi
School of Kinesiology
Movement Science

Parvathi Nagappala
School of Public Health
Community & Global Public Health; Urban studies; Crime and Justice

Cheuk Yin Chadwin Ng 吳卓彥
College of Literature, Science, and the Arts
Chemistry; English

Amanda Nguyen
College of Literature, Science, and the Arts
Film, Television, & Media

Madinabonu Nosirova
College of Engineering
College of Literature, Science, and the Arts
Materials Science & Engineering; Chemistry; Physics

Syeda Reza সয়েদা সদিরাত রজো
College of Engineering
Computer Science; Engineering

Joshua Rhee 이주환
College of Literature, Science, and the Arts
Data Science

Bachelor's Graduates

Ava Schmidt
College of Literature, Science, and the Arts
Computer Science; Cognitive Science

So Jung "V" Shin 신소정"
College of Literature, Science, and the Arts
Arts & Ideas in the Humanities

Anish Subedi
College of Literature, Science, and the Arts
Computer Science

Alyssa Sun 孙恬恬
College of Literature, Science, and the Arts
Biology, Health, & Society

Vinamra Swaroop
College of Literature, Science, and the Arts
Biology, Health, & Society

Joelle Szumski
College of Literature, Science, and the Arts
Mathematical Economics

Kayla Marie Talampas
College of Literature, Science, and the Arts
Environment (Specialization in Environmental Health/Toxicology)

Charlie Tran
College of Engineering
Computer Science

Vu Anh Truong
College of Literature, Science, and the Arts
Computer Science

Sarah Truszkowski 金燕威
College of Literature, Science, and the Arts
Asian Studies

Vrinda Varada
College of Literature, Science, and the Arts
Biopsychology, Cognition, & Neuroscience; Cognitive Science

Nicole Vergara
College of Literature, Science, and the Arts
Molecular, Cellular, & Developmental Biology

Brandon Xu 许俊阳
College of Literature, Science, and the Arts
Computer Science

Yuyu Yang 阳与钰
College of Literature, Science, and the Arts
School of Information
UX Design; Biopsychology, Cognition & Neuroscience

Alan Yang 楊光華
College of Literature, Science, and the Arts
Computer Science; Political Science

Eva Yu 余绮华
College of Literature, Science, and the Arts
Mathematical Economics

Yongwen Zheng 郑泳文
College of Literature, Science, and the Arts
Physics; Math

Xi Yuan Zheng 郑熙媛
College of Literature, Science, and the Arts
Molecular, Cellular & Developmental Biology

Julie Zhou 周美彤
College of Literature, Science, and the Arts
Creative Writing & Literature

Hanzhen Zhu 朱涵真
College of Literature, Science, and the Arts
Data Science; Statistics

Annabel Zhuang 庄景帆
School of Information
Information Analysis

Platform Guests

In Order of Speaking

Dr. Ian Shin 冼健義
Assistant Professor of History & American Culture

Dr. Tabbye M. Chavous
Vice Provost for Equity & Inclusion and Chief Diversity Officer

Ashley Bouse
Senior, Information with a User Experience Concentration
Asian Student Celebration Student Committee

Xi Yuan Zheng 郑熙媛
Senior, Molecular, Cellular, & Developmental Biology
Asian Student Celebration Student Committee

Victor Jia 贾万洋
Senior, Molecular Cellular Developmental Biology
Asian Student Celebration Student Committee

Yi Miao Zheng 郑毅苗
Freshman, Biochemistry
Asian Student Celebration Student Committee

Dr. Madhumita Lahiri
মধুমতিা লাহড়ীী
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Director of the Center for South Asian Studies
Associate Professor of English at the University of Michigan

Dr. Neeraja Aravamudan நீரஜா
Director, Edward Ginsberg Center for Community Service & Learning

Roland Hwang, JD
Lecturer, Asian/Pacific Islander American (A/PIA) Studies Program

Other Platform Guests

In Order of Last Name

Dr. Christine Asidao
Senior Director of the Mary A. Rackham Institute

Sharon Burch
Interim Co-Director, Office of Academic Multicultural Initiatives

Dr. Manan Desai
Associate Professor, Director of the Program in Asian/Pacific Islander American (A/PIA) Studies and Undergraduate Advisor for the Minor

Dr. Connie Tingson Gatuz
Associate Vice President, Student Life Division

Dr. Martino Harmon
Vice President for Student Life

Dr. Jennifer Hsieh 謝若鈴
Assistant Professor, Anthropology/LSA

Dr. Laura-Ann Jacobs 방
Postdoctoral Research Fellow; Dije Instructional Support and Professional Learning Specialist
National Center for Institutional Diversity; School of Education

Gaston Lopez
Admissions Counselor, Office of Undergraduate Admissions

Dr. Ellen Meader 陳愛倫
Managing Director, Center for Global Health Equity

Dr. Doo Jae Park
Lecturer, Sport Management & Asian/Pacific Islander Studies Program

Dr. Amy Stillman
Arthur F. Thurnau Professor; Professor of American Culture and Musicology
Director, Native American Studies

Dr. Marie Ting
Assistant Vice Provost

Other Platform Guests

In Order of Last Name

Dr. Hitomi Tonomura
Professor of History, College of Literature, Science, and the Arts

Kimberly Truong
Transfer Student Advocate & Career Coach, LSA Opportunity Hub

Jingran Wang 王竞然
A/AAPI Alumni Association

Dr. Deborah Willis
Assistant Vice Provost

Wendy Yip, JD Yè Huì Huā
First Lady, University of Michigan, President's Office

Dr. Susan Najita Yukie
Associate Professor, English, American Culture , LSA

Special Thanks

Sharon Burch
Interim Co-Director, Office of Academic Multicultural Initiatives

Hector Galván
Interim Co-Director, Office of Academic Multicultural Initiatives

Rachel Dawson, JD

Brendan Kirwin
Assistant Director of Marketing and Communication, Office of Multicultural Initiatives

Dr. Marie Ting
Assistant Vice Provost

About the Committee

The Asian Student Celebration Committee is made up of involved students and a staff member from the Office of Academic Multicultural Initiatives. This year, the committee came together to decide how to honor and celebrate students of Asian heritage.

The committee works together on several aspects of the celebration, including the theme, marketing and media, graphic design and booklets, decorations, day of logistics, speeches, and community involvement. We are looking for more students to join the committee. If you are interested in joining the committee in the future, please contact Julia Barron at juliajb@umich.edu.

2025 Asian Student Celebration Committee



Ashley Bouse, *Senior*
I've really enjoyed being part of this year's Asian Student Celebration committee. Thank you to Julia and everyone on the committee for putting so much care into making this celebration happen. Shoutout to FASA and KPL for being such big parts of my community in college. And most of all, thank you to my parents for everything you've done and sacrificed for me. Congratulations to the Class of 2025, we did it!



Xi Yuan Zheng 郑熙媛, *Senior*
It has been an honor to serve on this committee alongside such a talented group of individuals. Working with all of you has been an incredibly fulfilling experience, filled with laughter, creativity, and a commitment to excellence. Thank you Julia for your guidance and support in the planning of this Asian Student Celebration so that the Asian community's voice is heard! Congratulations, Class of 2025! Cheers to all the memories created, the lessons learned, and the bonds forged. Today is your day to shine and the first step into your new beginnings!



Ting-Ting Kao, *Senior*
I was part of the committee last year, and it was such a rewarding experience that I knew I wanted to do it again. Not only did I genuinely enjoy the planning process, but what stayed with me the most was seeing everyone smiling and celebrating together—it made all the effort completely worth it. Being able to help create that kind of meaningful moment for our community is why I'm excited and honored to continue being on the committee this year.

2025 Asian Student Celebration Committee



Reika Fujiwara 藤原麗花, *Secondary Master of Arts with Certification*
It has been an absolute pleasure to be a part of this year's Asian Student Celebration Committee. Thank you to our exceptional committee members and wonderful program coordinator, Julia, for making this ceremony possible. I am truly fortunate to have been surrounded by such extraordinary individuals dedicated to celebrating, honoring, and most importantly, unifying the Asian communities. Congratulations to the Class of 2025 and best of luck on your new beginnings!



Zoie Tuinstra 주우, *Junior*
I am really grateful for the opportunity to work with this year's committee. As a transnational Asian American adoptee, I really appreciate the thoughtfulness that our committee put into making this event inclusive for people of different backgrounds. I think it's so important to have spaces like these for our students, and I really hope our graduates and their families enjoy this amazing opportunity to celebrate their achievements and culture!



Yi Miao Zheng 郑毅苗, *Freshman*
This is my first year being on the Asian Student Celebration committee, and it's been a fun and interesting experience. I learned a lot and enjoyed working with everyone to plan for the Asian Student Celebration. I am very glad to be a part of this community, and I hope to make more contributions throughout my journey here at U-M. Congratulations to the Class of 2025, and I wish you all the best!



Isabelle Pacurar, *Senior*
I am so happy to have had the opportunity to contribute to this year's committee for the Asian Celebration. It has been amazing to work alongside the other committee members and constantly be inspired by their passion and ambition for this campus and its students. To plan a celebration and then be able to enjoy it alongside other graduates is truly amazing. Thank you and congratulations to every graduating student this year!

2025 Asian Student Celebration Committee (cont.)



Victor Jia 贾万洋, *Senior*
It has been my honor to work with this year's Asian Student Celebration Committee. The team is full of incredibly talented individuals, and the work they've done here is something special. Thank you to Julia for bringing us together and leading us in planning this celebration.

Good job class of 2025; we made it!



Jessica Au, *Freshman*
Thanks to Julia, I've had the opportunity to meet and work with a wonderful committee! I am in awe of the dedication everyone has for making graduation an even more memorable time for every graduating student. Giving graduates and their families another moment to celebrate their achievements is truly worth the work to make this event happen! Congratulations and best wishes to the Class of 2025!



Julia J. Barron, *Staff*
Working with this year's student committee has been an honor. I have watched them grow in confidence as individuals and as a community. I am so proud of them for creating a meaningful celebration to honor our 2025 graduates. To our graduates: We are excited to celebrate you and help create a lasting memory through this year's Celebration. We thank our faculty, staff, graduates families & friends for celebrating the Class of 2025 and providing them with love and support.

Congratulations, Class of 2025! Here's to your New Beginning & Forever Go Blue!

Letter of Thanks to Dr. Tabbye Chavous

Dear Dr. Chavous,

Thank you for being with us today as we celebrate the diverse accomplishments of our Asian student community. Each year, you have stood at this lectern and expressed your appreciation to our parents, family members, friends, and support networks that have helped us reach graduation. But right now, we want to take this moment to show our appreciation for you.

We have been greatly fortunate to have you as a leader, teacher, mentor, and advocate here at the University of Michigan. Joining us over 25 years ago, you have held leadership roles at the department, college, and central administration levels, and have touched the lives of so many people in our community.

In 2023, you became the leader of the Office of Diversity, Equity & Inclusion. In this role, you have used your expertise and resources to help students feel welcomed and empowered to share their cultures with the broader community.

With your oversight of the Office of Academic Multicultural Initiatives, or OAMI as we all call it, you have helped strengthen and grow the student celebrations that allow students, families, and loved ones to be here today to celebrate the immense accomplishments of our community.

We wish critics of DEI and those who have misrepresented your work could be here to see this beautiful event. The values of diversity, equity, and inclusion are not constraints, they are the threads that weave together a rich tapestry of cultures, traditions, and gifts that enrich our lives.

We thank you for the generosity, thoughtfulness, and love you have shown to our community, and to all underrepresented students at the University of Michigan.

Sincerely,

The 2025 Asian Student Celebration Committee

History of the Celebration

Asian Student Celebration, formally titled Asian & Pacific Islander Celebration, was first held in April 2018. The Asian Student Celebration is an annual event that celebrates graduating students of the East Asian, South Asian, and Southeast Asian communities and recognizes their individual and collective contributions to the University. The celebration is key to bringing together several communities made up of different ethnic and cultural identities and from across student-staff-faculty areas of the University of Michigan campus. The celebration also brings together families and friends. The Asian Student Celebration Student Committee plans this annual celebration to honor students of Asian heritage here at the University of Michigan.

Student Celebration Mission

The Asian Student Celebration celebrates the shared connections and differences that characterize the experiences of Asian students at the University of Michigan and serves as an example of the University of Michigan's commitment to diversity. The ceremony acknowledges the value and uniqueness of the Asian student experience and serves to commemorate the accomplishments of those students who participate in the celebration. The celebration recognizes faculty and staff who provide academic enrichments, research opportunities, programs, and activities that promote the communal striving and sense of accountability that help students to achieve and thrive. The Office of Academic Multicultural Initiatives (OAMI), in partnership with the Asian Student Planning Committee, institutes this annual celebration as an expression and tradition of valuing the University's cultural offerings and commitment to diversity.

Land and Labor Acknowledgment

The University of Michigan is located on the territory of the Anishinaabeg people. The Ann Arbor campus resides on land ceded through the Treaty of Detroit in 1807. Additionally, in 1817, the Ojibwe, Odawa, and Bodewadami Nations made the largest single land transfer to the University of Michigan, ceded through the Treaty of Fort Meigs, with the agreement that their children would be educated in perpetuity.

We assert the sovereignty of tribal lands and acknowledge the painful historical and ongoing genocide, forced assimilation, and displacement of Native communities in establishing the university.

We affirm contemporary and ancestral Anishinaabeg ties to this land, the profound contributions of Native American peoples to this institution, and the University's commitment to educating the children of Native ancestors.

We further recognize that whether you are on campus in Ann Arbor or elsewhere in the United States, we stand on land developed at the often-fatal expense of forcefully enslaved Black people. We acknowledge that much of this country, including its culture, economic growth, and development has been made possible by the labor of enslaved Africans and their descendants who suffered the horror of the transatlantic trafficking, chattel slavery, and dehumanization through segregation and Jim Crow laws.

We remember those who did not survive the Middle Passage, those who were beaten and lynched, and those who are still suffering while fighting for their freedom. We are indebted to their labor and unwilling sacrifice, and acknowledge the violence throughout the generations and the resulting impact and generational trauma still felt today.

The fights against settler colonialism and anti-blackness will always be inextricably linked. To the land, to the collective, and to the ancestors, we thank you, we thank you, we thank you.

Statement of Freedom of Speech and Artistic Expression

The University of Michigan strives to create an open forum in which diverse opinions can be expressed and heard. Members of the University community, speakers, artists, and other invited guests have a right to express their views and opinions, and the University will protect that right. The University also supports the rights of those with differing views to express their opinions. In the interest of protecting these rights for all, speech that breaks the law, violates the University of Michigan's code of conduct, or threatens harm to another person will not be tolerated. Persons engaging in such speech may be warned by University representatives, and if the warnings are not heeded, may be removed from the building. The policy extends and affirms University policies set forth by our Civil Liberties Board in our Student Handbook; and in the U-M Standard Practice Guide; Regents Ordinance Article XII, Section 1; and state statutes.

Nondiscrimination Policy Statement

The University of Michigan, as an equal opportunity/employer, complies with all applicable federal and state laws regarding nondiscrimination. The University of Michigan is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, height, weight, or veteran status in employment, educational programs and activities, and admissions. (Standard Practice Guide Policies)

Inquiries or complaints may be addressed to the Equity, Civil Rights, and Title IX Office, 2072 Administrative Services Building, Ann Arbor, Michigan 48109-1432. Phone: 734-763-0235, TTY 734-647-1388. Email: ecrtoffice@umich.edu.

For other University of Michigan information, call 734-764-1817.

Regents of the University of Michigan

Jordan B. Acker, Huntington Woods
Michael J. Behm, Grand Blanc
Mark J. Bernstein, Ann Arbor
Paul W. Brown, Ann Arbor
Sarah Hubbard, Okemos
Denise Ilitch, Birmingham
Carl J. Myers, Dearborn
Katherine E. White, Ann Arbor, chair
Santa J. Ono, *ex officio*, President

OAMI Student Celebrations

OAMI Student Celebrations take place during graduation season to honor the achievements, shared experiences, and diverse backgrounds that shape our students' journeys.

All of OAMI's celebrations are open to all students at the University of Michigan, recognizing and honoring the diverse experiences and identities within our community.

Celebration Symbols

These symbols are used by OAMI and the organizing committees to represent the eight student celebrations:



Native Student Celebration
La Celebración Latina

Black Celebratory
Asian Student Celebration
Oceania Student Celebration
Middle Eastern & North African Student Celebration

First-Generation Student Celebration
Undocumented Student Celebration

oami.umich.edu/celebrations



OFFICE OF ACADEMIC MULTICULTURAL INITIATIVES

UNIVERSITY OF MICHIGAN